

## Ryan L. Barnes, Ed.D

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INFORMATION Nagoya 464-8601 Japan

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ACADEMIC **Nagoya University**  
APPOINTMENTS **Designated Associate Professor**  
Institute of Liberal Arts and Sciences  
Division of Academic Writing Education

Nagoya, Aichi  
April 2024 – present

**Nagoya Gakuin University**  
**Lecturer**  
Faculty of Economics  
English as a Foreign Language

Nagoya, Aichi  
April 2015 – March 2024

**Nanzan Kokusai Junior/Senior High School**  
**Assistant Instructor**  
Department of Foreign Languages  
English as a Foreign/Second Language

Toyota, Aichi  
September 2011 – March 2015

**Japan Exchange and Teaching (JET) Programme**  
**Aichi Prefectural Board of Education**  
**Assistant Language Teacher**

Nagoya, Aichi  
August 2007 – August 2011

**Southwest Forestry University**  
**Foreign Language Instructor**  
Department of Foreign Languages  
Postgraduate Division  
English as a Foreign/Second Language

Kunming, Yunnan, China  
August 2006 – July 2007

EDUCATION **Indiana University, Bloomington**  
**Doctor of Education**

Bloomington, Indiana, USA

**Literacy, Culture and Language Education**

Minor: Inquiry Methodology

Dissertation: *The Spirit of Meaning: The Linguistic Landscape of Atsuta Shrine.*

Dissertation Committee: Karen Wohlwend, PhD (Chair),  
Serafín Coronel-Molina, PhD, Jessica Nina Lester, PhD

**University of Illinois at Chicago**  
**Postgraduate Certificate**  
**Educational Research Methodology**

Chicago, Illinois, USA

**University of Missouri**

Columbia, Missouri, USA

**Master of Education**

**Teaching English to Speakers of Other Languages**

Learning, Teaching and Curriculum

**Morningside College**

Sioux City, Iowa, USA

**Bachelor of Science**

**Computer Science**

Minor: Music

PUBLICATIONS

1. Dizon, G., Gold, J., & Barnes, R. L. (in press). Japanese University EFL Students' Practices and Perceptions Towards ChatGPT. *Digital Applied Linguistics*.
2. Barnes, R. L., & Wohlwend, K. (under review). Revelations of Intercultural Meanings: Geosemiotic Analysis of the Linguistic Landscape of a Sacred Site in Japan. In R. Dressler, E. Räsänen, M. Källkvist (Eds.), *Nexus Analysis as a Methodological Framework for More Engaged Language Studies: Reflections on Methods and Data*. DeGruyer Morton.
3. Barnes, R. L. (2024). Exploring the Potential of In Real Life (IRL) Streaming for Language Learning: A Participant Observation Study of Japanese University Students. *WorldCALL2023: Conference Proceedings*. <https://doi.org/10.22492/issn.2759-1182.2023.8>
4. Barnes, R. L. (2023). EFL Learning Using the Linguistic Landscape of Sacred Spaces: A Case of a Shinto Shrine. In S. Nonnian (Ed.), *Thailand TESOL Conference Proceedings 2023* (pp. 64–75). Thailand TESOL. [https://thailandtesol.org/read\\_publication?id=20&the\\_42nd\\_thailand\\_tesol\\_conference\\_proceedings-2023](https://thailandtesol.org/read_publication?id=20&the_42nd_thailand_tesol_conference_proceedings-2023)
5. Barnes, R. L. (2023). Predicting English Language Proficiency Scores from Learner Background Variables: The role of gender, age, and years abroad in test scores. *Journal of Nagoya Gakuin University*, 35(1), 51–60. [https://www2.ngu.ac.jp/uri/gengo/pdf/genbun\\_vol13501\\_02.pdf](https://www2.ngu.ac.jp/uri/gengo/pdf/genbun_vol13501_02.pdf)
6. Barnes, R. L. (2023). The spirit of meaning: The linguistic landscape of Atsuta Shrine [Doctoral dissertation]. Indiana University. <https://hdl.handle.net/2022/29467>

PRESENTATIONS

1. Dizon, G., Gold, J., & Barnes, R. L. (2024). Exploring Japanese University EFL Students' Practices and Views of ChatGPT for Self-Regulated English Learning. XXIIInd International CALL Research Conference. Tokyo, Japan.

2. Barnes, R. L. (2024). Exploring Linguistic Landscapes in the Sacred Spaces of a Shinto Shrine. Nagoya, Japan. *Linguistic Landscape* 15. Wellington, New Zealand.
3. Dizon, G., Gold, J., Barnes, R. L. (2024). Japanese University EFL Students' Practices and Perceptions Towards ChatGPT. *JALTCALL 2024 International Conference*. Nagoya, Aichi.
4. Barnes, R. L. (2023). Using Fiction to Find Voice as a Second Language Writer. *2023 Japan Association of Language Teaching International Conference*. Tsukuba, Japan.
5. Barnes, R. L. (2023). Exploring the Potential of In Real Life (IRL) Streaming for Language Learning: A Participant Observation Study of Japanese University Students. *WorldCALL Conference 2023*. Chiang Mai, Thailand.
6. Barnes, R. L. (2023). EFL Learning Using the Linguistic Landscape of Sacred Spaces: A Case of a Shinto Shrine. *42nd Thailand TESOL Conference*. Bangkok, Thailand.
7. Barnes, R. L. (2020). Second Language Peer Assessment Using Microsoft Teams. *2020 Japan Association of Language Teaching International Conference*. Moved online due to COVID-19.
8. Barnes, R. L. (2020). The Linguistic Landscape of Atsuta Shrine Area. *International Conference on Literacy, Culture, and Language Education*. Moved online due to COVID-19.
9. Barnes, R. L. (2019). Mobile Learning and Small Group Presentations. *2019 Malaysia English Teaching Association International Conference*. Kuching, Sarawak, Malaysia.
10. Barnes, R. L. (2018). Round-Robin Presentations and Computer-Mediated Peer Assessment. *91st Japan Association for Language Education and Technology Chubu Branch Conference*. Nisshin, Aichi.
11. Barnes, R. L. (2017). Using Praat Scripts to Analyze EFL Learner Speech. *2017 Japan Association of Language Teaching International Conference*. Tsukuba, Ibaraki.
12. Barnes, R. L. (2017). Using Small Group Presentations for Peer Evaluation in EFL Learning Contexts. *21st Century Language Teaching Conference*. Uruma, Okinawa.
13. Barnes, R. L. (2017). Using Spectrographic Visual Feedback in Praat to Teach EFL Pronunciation. *JALTCALL2017 International Conference*. Matsuyama, Ehime.
14. Barnes, R. L. (2017). Free and Easy-to-Use Software for Teaching EFL English Pronunciation. *22nd Nepal English Language Teachers' Association International Conference*. Lalitpur, Nepal.

15. Barnes, R. L. (2015). Applications of Teaching /r/ and /l/ Using Computer Assisted Pronunciation Training [Poster presentation]. *JALT CUE Conference 2015*. Nagoya, Japan.

TEACHING  
ACTIVITIES

- **Academic English Basic** Spring 2024 – present  
Nagoya University
- **Academic English Advanced** Spring 2024 – present  
Nagoya University
- **Practical Presentation Skills** Spring 2024 – present  
Nagoya University
- **Academic English Intermediate** Fall 2024 – present  
Nagoya University
- **Academic English Communication** Fall 2024 – present  
Nagoya University
- **Effective Research Presentation** Fall 2024 – present  
Nagoya University
- **Advanced Reading 2** Fall 2024  
Nagoya University
- **Special English Seminar** Fall 2024 – present  
Nagoya University
- **Academic English Seminar** Fall 2025  
Nagoya University
- **English Conversation I – II** Spring 2015 – Fall 2023  
Nagoya Gakuin University
- **Practical English I – II** Spring 2019 – Fall 2023  
Nagoya Gakuin University
- **Oral English Conversation I – II** Fall 2006 – Spring 2007  
Southwest Forestry University
- **Academic English Writing I – II** Fall 2006 – Spring 2007  
Southwest Forestry University
- **World Religions (designed)** Fall 2014  
Nanzan Kokusai Junior/Senior High School
- **Myths and Legends (designed)** Fall 2014  
Nanzan Kokusai Junior/Senior High School
- **English Literature I – III** Fall 2011 – Winter 2015  
Nanzan Kokusai Junior/Senior High School
- **Communication English I – II** Fall 2011 – Winter 2015  
Nanzan Kokusai Junior/Senior High School
- **English Writing II** Fall 2011 – Winter 2015  
Nanzan Kokusai Junior/Senior High School
- **Oral Communication I — III** Fall 2007 – Spring 2011  
Tempaku, Shōwa, Nisshin Nishi, and Nagakute Senior High Schools
- **English I – II** Fall 2007 – Spring 2011  
Tempaku and Shōwa Senior High Schools
- **English Writing I – II** Fall 2007 – Spring 2011  
Tempaku Senior High School
- **English Reading II** Fall 2007 – Spring 2011  
Tempaku Senior High School

PROFESSIONAL AND SOCIAL  
ACTIVITIES **Japan Association for Language Teaching**

**President** June 2019 – November 2022  
Computer Assisted Language Learning SIG  
JALT Executive Board Member

**Conference Co-chair** June 2018 – June 2019  
JALT CALL International Conference 2019  
Aoyama Gakuin University, Tokyo, May 31 – June 2, 2019

**Conference Co-chair** September 2017 – June 2018  
JALT CALL International Conference 2018  
Meijo University, Nagoya, June 8 – 10, 2018

**Column Editor** March 2017 – March 2022  
“Recently Reviewed,” *The Language Teacher*, bimonthly publication of the Japan Association for Language Teaching

**Conference Proposal Reviewer** 2018 – 2022  
JALT CALL SIG International Conference

**Workshop Facilitator** February – March 2017  
Two-day teacher training workshops for Nepali EFL teachers in Pokhara, Syangja, and Palpa, Nepal (organized through JALT, Teachers Helping Teachers SIG, Family & Friends Project)

**Publicity Officer** Sept 2015 – November 2018  
JALT Nagoya Chapter

**Nagoya Gakuin University**

**Exchange Program Coordinator** February 2024  
CCEL College of English, Canterbury University, Christchurch, New Zealand

**Language Table Facilitator** 2016 – 2024  
Shiratori and Seto Campuses

**Speech Contest Judge** 2016 – 2021  
Interdepartmental English Speaking Competition

**Exchange Program Coordinator** August 2018  
Canadian university student program, Tokyo

**Exchange Program Coordinator** February 2018 – March 2018  
Coe College, Iowa, USA

**Nanzan Kokusai Junior/Senior High School**

**Faculty Advisor** 2011 – 2015  
English Debate Club  
Competed at prefectural, national, and international competitions

<b>Deputy Homeroom Teacher</b> Junior High 1st year–Senior High 2nd year	2012 – 2015
<b>Entrance Examination Item Writer</b>	2013 – 2015
<b>Admissions Communications Committee</b>	2013 – 2015
<b>Dual-Immersion Program Coordinator</b> Led dual-immersion course with Nanzan University	2014 – 2015
<b>Facilitator, Open Campus events</b>	2011 – 2015
<b>Speech Contest Judge</b> Junior High School English Competition	2011 – 2015
<b>Double Bassist</b> Nanzan Kokusai School Orchestra	2011 – 2015
<b>Public Relations Steering Committee</b>	2011 – 2012

#### **JET Programme/Aichi Prefectural Board of Education**

**Workshop Facilitator** Teacher training workshops (6) for Japanese and non-Japanese teachers of English, Aichi Prefectural Board of Education

**Faculty Advisor** English Speaking Society at Tempaku and Shōwa SHSs

**Webmaster (Chapter Officer)** Aichi Prefecture Association for JETs

**JET Programme Tokyo Orientation Assistant** August 2010  
Facilitated orientation program for 2,000 arriving participants  
Panel Presenter, Association for JETs  
Facilitated U.K. Embassy Night for British participants

MEMBERSHIPS **Japan Association for College English Teachers**  
**Japan Association for Language Education and Technology**  
**JALT College and University Educators SIG**